



# FE Learners and Open Source

Steve Lee OSS Watch

info@oss-watch.ac.uk http://www.oss-watch.ac.uk

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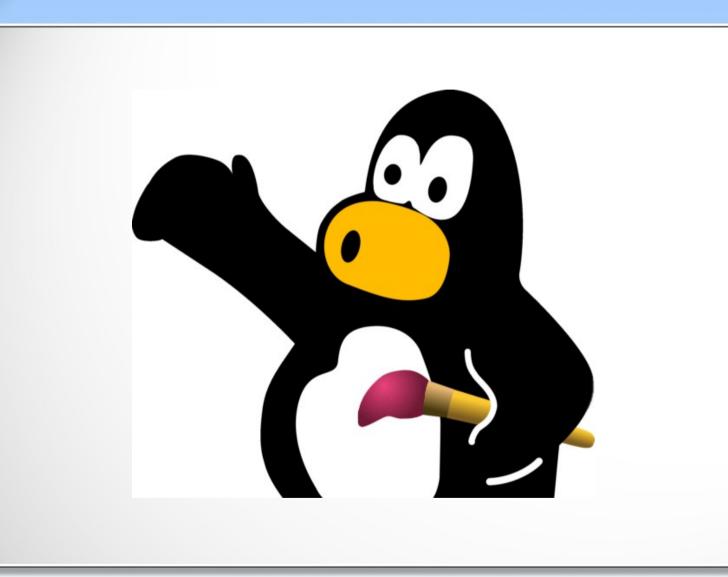


#### **OSS Watch**

- Open source advisory service
  - Procurement, engagement, development, legal
  - Consultancy, events, community development
  - Publications and surveys
- Non-Advocacy
- Free of charge to FE and HE
- JISC case study http://is.gd/12nGj

















### **Today is Tux Paint day**

- 16/06/09 7th anniversary of first release
- It's free (and fun)
- Windows, Mac OS X and Linux
- It's best for kids ages 3 to 12 years old

www.TuxPaint.org





#### **Today is Tux Paint day**

- Help me celebrate "Tux Paint Day" tomorrow by telling just \_one\_ friend about Tux Paint!
- For the technically-saavy parents out there, drop me a line if you'd like to help us find and fix bugs!
- Bill Kendrick et al http://www.tuxpaint.org/developers/





#### **Tux Paint stats - in 7 years**

- 1<sup>st</sup> release after 2 days of development
- 64 releases were made
- 83 languages Afrikaans to Zapotec
- 150+ volunteers contributed
- 770+ stamps were created
- 38,000+ lines of source code
- over 3.5 million downloads





#### It starts with a licence...



- Software released under an OSI approved licence
- In practice, approx. same as free software (FSF)





### Open source definition

- Free redistribution
- Source code
- Derived works
- Integrity of author's work
- No discrimination against persons or groups
- http://www.opensource.org/docs/definition





# But it's much more than a licence...

- "The real value of open source software is that it allows communities to work together and solve problems" [7] I. Wladawsky-Berger,IBM
- Sustainable communities
- Open formats and standards
- Open development





#### **Market reality**

- "Open source is the most significant all-encompassing and long-term trend that the software industry has seen since the early 1980s" [5] IDC report
- "By 2012, more than 90 percent of enterprises will use open source in direct or embedded forms" [6] Gartner report





### **Why? Official Guidelines**

- **UK Government** will consider OSS solutions alongside proprietary ones in IT procurements. Contracts will be awarded on a value for money basis [2]
- The **[EC]** will consider OSS solutions the same way as proprietary ones in IT procurements. Contracts will be awarded on a value for money basis [3]
- **JISC**-funded projects must not discriminate between open source and closed source software, unless the purpose of the projects or services specifically requires it [4]





#### **Monetary Value**

- Large commercial organisations making heavy investments in projects: Linux Foundation board includes - Novell, Oracle, Fujitsu, Intel, IBM, Hitachi, HP, AMD, NEC, Texas Instruments, Motorola
- Worldwide revenue \$1.8bn in 2006 rising to \$5.8bn in 2011 [5] IDC report
- Often commercial but never proprietary





#### Costs

- Licence costs are zero
- Staff, support, training, maintenance costs
  - 50% companies deploying more than 25 open source products, > 20% savings in IT budget [1] InfoWorld
  - 1% companies costs went up [1]



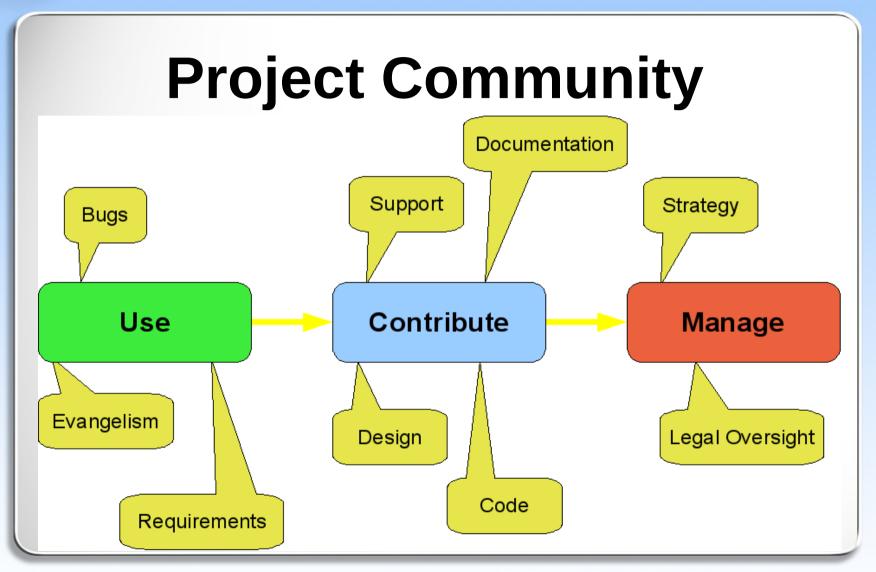


### **Supporting OSS**

- You can self support even change code
- ... Or interact directly with project
- ... Or outsource all support and development services
- Or a mixture you decide











### **Deploying OSS**

- Use in enterprise deployment
- Or individual teacher/student 'innovations'
- Pass on to students for home use





# OSS may be the answer... or may not

- Consider open source alongside closed source and make an informed decision
- Some key pitfalls with open source
  - You need the right person or company to administer and support it
  - projects sometimes lack support mechanisms or resources (docs, communities, etc.)

Be aware of restricted versions (all features in a closed source version) or closed development





### Your Enterprise Needs?

- Managing risk
- Flexibility
- Interoperability & integration
- Avoidance of lock-in
- Viable alternatives





### **Open Source in HE and FE**

- National survey 2008
  - ICT Directors from UK HE and FE institutions
  - 454 FE/FE+HE
  - 161 HE
  - 19% response rate





#### Limited resources in FE

- Typical FE ICT departments employ between 7 and 10 staff
- 7 times larger in HE
- FE staff lower technical qualifications on average
- Traditionally, FE less open source friendly than HE, but now you are catching up





# Criteria for procurement in FE

- Top criteria
  - Performance, interoperability with other products, familiarity and TCO (servers)
  - Performance and avoid lock-ins, TCO (desktops)
- Bottom criteria
  - Ideological reasons and migration costs (servers)
  - Migration costs and legal issues (desktops)





# Reasons to reject OSS given by FE

- Top reasons on servers
  - Lack of staff expertise and support
  - Poor quality
- Top reasons on desktops
  - Not what users want
  - Lack of staff expertise
  - No solution for our need
  - Lack of support





#### What is needed in tenders?

- Focus on user needs not products or technology
- Recognise customisation is always needed
- Recognise the value of reuse through collaboration





# What is needed for adoption?

- Understand the open source development model
- Engage with the OSS development model (not mean just programming)
- Become aware of professional and true open source companies





#### **But what about Learners?**

- OSS originally back-end, infrastructure and programming languages. By techies, for techies.
- Now many excellent end-user applications, with educational focus or useful in education setting.
- Accessibility NVDA, innovation





### **Specific Programs?**

- Wide range it's just software
- Web resource include OSALT, DMOZ, and Open Source Schools
- For accessibility try OATSoft.org
- OSS Watch don't track specific project features but will help evaluate projects





### **Exploring**

- Easy to obtain and evaluate
  - individual teachers
  - e-Learning advisers
  - IT departments
  - students
- System integrators can help identify and integrate





### EduApps - try before you 'buy'



RSC Scotland North & East

- Run from an USB stick, no install, menu
- AccessApps, TeachApps, LearnApps
- OSS Watch case study coming soon
- http://www.eduapps.org/





# moodle

#### Moodle VLE/learning platform combines

- Open development
- Social constructionist learning
- A vibrant global community of developers and practitioners.
- Community is source of it's success





### **Learning with OSS**

- Students can get experience by engaging with or contributing to projects.
- Learn global citizenships skills.
- ICT courses can
  - get students to raise bugs and track
  - use OSS programming environments such as Squeak or languages like Python
  - learn about real-world scale projects





#### **OSS** savvy courses

- The INGOTS certificates in open technologies are low cost and at higher levels require community contribution (not necessarily code)
- Other higher levels initiatives are underway, partly to meet industry demand for OS skills . E.g Mozilla TOS





#### Conclusions

- OSS Watch is here to help you info@oss-watch.ac.uk
- Open source starts with a licence, but works thanks to the community development practices.
- System integrators play an important role but you have options.
- Volunteers, small and big businesses... but are they reaching FE?
- Trend is clearly towards more open source





#### **Benefits of OSS Watch**

- reduction in the cost of software acquisition, implementation, maintenance and support
- ensuring interoperability between systems
- maximising the chance of sustainability
- evaluating adaptability of software
- reduced exposure to supplier performance and viability

OSS Watch are here to be your guide

