

DIY Open Source

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- Was the first Leeds University VC
- Developed by Leeds University (Jon Maber)
- First used 1995 (ish!)
- Is a Virtual Learning Environment (VLE)
 - Lecture notes on web
 - Discussion rooms
 - MCQs
 - Timed release

VLEs

- Most FEI and HEIs have one, eg,
 - WebCT
 - Blackboard
 - Learnwise
 - Technikal
- Can be very expensive!
- Oxford have at least 3

Bodington 1995 – 2003

- Funded by BioNet FDTL grant
- Excellent initial progress
- Support becoming cumbersome
- Little new development
- Why not go Open Source?
 - Retro-fit OS – not best way!

Bodington.org Mission

- Protect reputation
- Bug reporting
- Coordination of development effort
- Multi-platform testing
- Give access to code
- Support developers forum

Resources

- Owned by Leeds University
- Financed by Leeds University (2 years)
 - 50% funding of Jon Maber
 - 1 FTE as support (2 x 0.5)

Perceived Benefits

- Can still use in-house VLE
- Faster development
- More robust due to greater use
- Money stays with Leeds
- In-house expertise
- Good publicity (risky!)

Future Benefits

- Adaptability (eg, JISC e-learning framework)
- Knowledge retention
- Integration
 - uPortal
 - phpBB
 - SAKAI

Open Source Groundwork

- Publicity
- Distribution (SourceForge.org)
- Development forum (bodington.org)
- Licence – Apache-like
 - Apache model – encourages commercial development – good!
 - GPL infective – keeps everything open source

VLE Requirements at Oxford

- 'Proper' VLE!
- Adaptation to house styles
- Structural versatility
- Accessibility (SENDA compliant)
- Standards compliant (eg, IMS)
- Anonymous access
- VLE resources are 'real URLs'

Benefits to Oxford

■ Cost

– 'Major player' system

- £20,000+ per year, 8 Sun SPARCs, Solaris, Oracle

– Bodington

- 1 PC, Linux, Postgres

– Common

- 0.5 staff developer, 1 sys admin

■ Money saved pays for Java developers (1-2)

■ Use developers to generate revenue

■ Quids in !!

Oxford Revenue Stream

- Can experiment with Open Standards
- JISC middleware project Guan Xi - Shibboleth
- 2 JISC e-learning tools projects
- Further middleware calls expected
- Further tools demo projects expected

Good things

- Bug fixing
- Quick response to user requests
- 'Free' enhancements!
- Community of Bodington experts
 - Leeds University, Oxford University, UHI Millennium Institute, Eton College, York University, Brook Weston
- Many cooks improving the broth!
- Good working atmosphere

Bad Things

- Jon Maber totally indispensable
- Coding more fun than documenting
- New features more fun than bug fixes
- Lengthy start-up
- Pressure for early returns

Summary

- Greater understanding of system
- System more robust
- Open Source mechanisms in place
- Time to drive forward